**14349 · Literacy in the Middle Grades:**

**Reading Proficiency = Content Mastery**

*March 7-10, 2017*

*Ocracoke*

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| **Program Description** | **Instructional Outcomes** |
| As our students transition to reading to learn, we are often unsure how to support those who struggle with comprehension. Knowing how to identify reading deficiencies and provide necessary interventions is unknown territory for many late elementary and middle school teachers. Learn how to drill down and assess individual gaps in reading skills and then how to apply the intervention strategies to help students become better readers. Focus on vocabulary strategies for building students’ word knowledge and access to difficult texts. Explore close reading and comprehension strategies for empowering students to think deeply about text. | **Teachers will:*** investigate why some students struggle to comprehend text and discover methods for supporting reading comprehension.
* examine best practices for vocabulary instruction and design meaningful vocabulary activities in their content area.
* explore close reading and comprehension strategies to support student content learning.
* develop and share lesson plans to support all adolescent readers, particularly those who struggle with comprehension.
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| **NCCAT Faculty/Staff/Presenters** |
| **Lena O’Neal,** *Program Specialist, NCCAT, Ocracoke, NC***Karen Sumner**, *Elementary/PD Coordinator, WRESA, Asheville, NC* |

**\*All work sessions will take place in Seminar Room 200 on the 2nd floor unless otherwise stated in the schedule.**

**Tuesday, March 7**

2:00-4:00 p.m. **Check in**, *Lobby*

4:30 **Welcome, Orientation, Expectations and Introductions**

Participants will discuss expectations, set up and/or join the Edmodo group for the program, and participate in introductions.

6:00 **Dinner**, *Dining Room*

7:00 **Identifying Not There Yet Readers**

Participants will begin by exploring the characteristics of struggling adolescent readers.

**Wednesday, March 8**

8:00 a.m. **Breakfast**, *Dining Room*

9:00 **Determining the Gaps**

Teachers will investigate how to assess reading gaps and explore intervention strategies.

10:15 **Break/Group Photo**,*Seminar Room Lobby 200/Outside*

10:30 **Interventions**

Teachers will investigate strategies to support content reading, focusing on text structure.

12:00 p.m. **Lunch**, *Dining Room*

1:00 p.m. **Interventions, Continued**

Teachers will continue to investigate strategies to support content area reading, focusing on close reading and what good readers do.

2:45 **Literacy Standards for Content Area**

Teachers will explore the importance of connecting content and literacy standards, instruction, and assessment to support content area learning. Teachers will investigate strategies for supporting struggling readers in mastering literacy standards.

4:45  **Vocabulary Instruction**

Teachers will investigate resources for building students’ word knowledge and access to content area texts.

6:00 **Dinner**, *Dining Room*

7:00 **Vocabulary Instruction, continued**

**Thursday, March 9**

8:00 a.m. **Breakfast**, *Dining Room*

9:00 **Writing to Support Reading**

Teachers will investigate writing to learn strategies that support retention of content area learning.

10:15 **Break**,*Seminar Room 200 Lobby*

10:30 **Content Mastery through Strategic Lesson Design**

Using resources on strategic interventions and literacy based content mastery strategies, teachers will create lessons to use for classroom instruction. These lessons will be shared in the “Share Fair.”

12:00 p.m. **Lunch**, *Dining Room*

12:45 **Share Fair**

Teachers will present their lessons to the group and share them digitally (i.e. Google or Edmodo).

4:45 **Revisiting Comprehension Goals**

6:00 **Dinner**, *Dining Room*

7:00 **Final Thoughts**, **Wrap-up, and Evaluations**

**Friday, March 10**

*Before departing on the early morning ferry or by 8:00 a.m., please check out of your room by placing sheets and towels in lobby laundry bins, latch room door open, and hang your room key on the keyboard in the lobby.*

6:00 a.m. C**ontinental** **Breakfast,** *Teacher Commons Area*